

Success ~~Survival~~ Workbook

Tony Silva

Name _____

Student Number: _____

Class: _____

Unit Zero - Example

NOTE: This unit is an example of how the workbook can be used. As an example only, classroom English and situations are used for this unit. Student notes are in *blue*.

Situation: *In the classroom*

What language do you need to learn to survive this situation? What things do you want to be able to say in English that you don't know how to say? Look them up in a dictionary or an English conversation textbook. If the meaning isn't clear, ask your teacher. Add new words you learn to the list as the topic is covered in class. Do this **BEFORE** class.

New Language

Japanese

English

欠席	<i>absent (adj.), absence (n.); I will be absent next week.</i>
単位	<i>credit for the course; I need credit for this course to graduate.</i>
受かる	<i>pass (a class or examination); I want to pass this course.</i>
点数	<i>grade, score; Did you get a good grade?</i>
トイレ	<i>restroom, ladies' room, men's room</i>

When you think about this situation, what things (besides language) do you think will be difficult for you? What things don't you know about? What do you need to learn about to be comfortable in this situation? Make a list on the left. After discussing the difficulties with your group, write possible solutions or strategies on the right. Add any new problems that your classmates talked about that might also be a problem for you.

Difficulties, Questions, Uncertainties

Solutions and Strategies

<i>What should I call the teacher?</i>	<i>Tony - OK; Mr. Silva - OK: but NOT JUST "SILVA"!!!!</i>
<i>I won't be able to attend class next week.</i>	
<i>I don't understand next week's assignment.</i>	
<i>I need to go to the restroom.</i>	

Success Survival Workbook

Questions for thought and discussion (the teacher will read these to you or put them on the board).

What is a good teacher? What is a good student?

What are the students' and the teacher's responsibilities?

Tony: What was the most difficult thing for you to get used to when you came to Japan?

My Notes:

Teacher's full name: Anthony Joseph Silva - OK to call him TONY.

Important: ask questions.

Important: ask if I don't understand.

PREPARATION BEFORE CLASS IS IMPORTANT.

Tony's email address: tonysensei@mac.com

Web pages:

General Portal	http://tonysensei.net
Survival Skills	http://tony-silva.com/survival
Download Pages	http://tony-silva.com/download
Second Semester	http://us-and-them.us

Assignment - Due: *NEXT WEEK*

Think about grades.

Think about problems traveling, studying, or living a foreign country (choose one or two).

Think about problems foreigners might have visiting Japan.

Think about class discussion topics. Write down questions to ask.

Success Survival Workbook

Date _____

Situation:

What language do you need to learn to survive this situation? What things do you want to be able to say in English that you don't know how to say? Look them up in a dictionary or an English conversation textbook. If the meaning isn't clear, ask your teacher. Add new words you learn to the list as the topic is covered in class. Do this BEFORE class.

New Language:

Japanese

English

When you think about this situation, what things (besides language) do you think will be difficult for you? What things don't you know about? What do you need to learn about to be comfortable in this situation? Make a list on the left. After discussing the difficulties with your group, write possible solutions or strategies on the right. Add any new problems that your classmates talked about that might also be a problem for you.

Difficulties, Questions, Uncertainties

Solutions and Strategies

Success Survival Workbook

Questions for thought and discussion (the teacher will read these to you or put them on the board)

Class notes - Useful Information

Assignment: